

## CALL FOR PAPERS

### Special Issue: Researching Higher Educational Change and Transformation

#### Guest Editors:

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Following the fourth EUREDACS conference held at London's Institute of Education, conference participants are invited to submit papers to be considered for inclusion in a Special Issue of *Reflecting Education* which will focus on methodological issues and perspectives in the field of higher education studies. Papers can cover a broad range of themes in relation to research on higher education including:

- the Bologna Process, Europeanisation and or Internationalisation of Higher Education
- place and space: local, national, regional and global contexts
- contestations of knowledge and the knowledge society
- the reconfiguration of academic practice, labour and identity
- governance, management and leadership
- curriculum, pedagogy and assessment in higher education
- changing policy and practice
- access, participation and student experience
- quality assurance and accountability

Interdisciplinary perspectives on higher education are welcome including sociology, economics, history and philosophy. However, the key focus of the issue is on questions of methodology and methods in designing research on higher education. The papers selected will thus consider approaches to researching higher education to critically discuss and examine issues of design, ethics, methodology, method and analysis, making links between research problem and methodological framework.

Papers will consider epistemological and ontological concerns and discuss the relationship between theory, policy and practice in higher education research. The papers selected for inclusion in this Special Issue will engage in methodological debates in the field to explore competing epistemological perspectives including for example, phenomenology, interpretivism, post-structuralism, positivism and debates about qualitative, ethnographic, case-study and quantitative methods. Authors will need to position themselves within these debates to clarify and justify the decisions they have made about their approaches to their research.

The aim of this Special Issue is to disseminate the work presented at the 2007 conference, exploring the challenges doctoral researchers of higher education face in developing research approaches that contribute to theoretical understandings of the changing higher education terrain in the twenty-first century.

Submission of full papers by October 31, 2007, to

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